INDEX TO VOLUME XXVI

AUTHORS

Allen, I. M.—Improving the Professional Status of Teachers, 430–40

Atkins, Ruth E.—An Analysis of the Phonetic Elements in a Basal Reading Vocabulary, 596–606

Bennett, Henry Eastman.—A Study of School Posture and Seating, 50–57

Bjarnason, Lofter.—Relation of Class Size to Control of Attention, 36–41

Breed, Frederick S.—What Words Should Children Be Taught to Spell? 118–31, 202–14, 292–306

Broom, Eustace, and Trowbridge, Bertha.—The Visiting Teacher's Job, 653–61

Burton, W. H.—The Making of Supervisory Programs, 264–72, 367–75

Buswell, G. T.—Summary of Arithmetic Investigations (1925), 692–703, 745–58

Cotner, Edna.—The Status of Technical Grammar in the Elementary School, 524–30

Counts, George S.—Education in the Philippines, 94–106

DuShane, Donald.—The School Psychiatric Clinic, 683–91

Edwards, I. N.—The Law Governing the Use of School Property for Other than School Purposes, 585–95

Edwards, I. N.—State Educational Policy and the Supreme Court of the United States, 22–29

Engleman, J. O.—A Study of Student Teaching in State Normal Schools and Teachers' Colleges, 256–63

Fediaevsky, Vera.—"Here and Now" Stories in Russia—An Experiment, 278–89

Forman, W. O.—The Use Made of Leisure Time by Junior High School Pupils, 771–74

Gosling, Thomas W.—The Adjustment of the Duties of the Supervisor to Those of the Principal, 18–21

Gray, Olive.—Making Teachers' Meetings Effective, 414–27

Gray, Olive.—The Professionalization of a Teaching Staff, 174–85

Gray, Olive.—Teaching Pupils to Read Arithmetic and Other Subject Matter, 607–18

Gray, William S.—Summary of Reading Investigations (July 1, 1924, to June 30, 1925), 449–59, 507–18, 574–84, 662–73

Guiler, W. S.—The Selective Value of Mental Tests, 112–15

Hahn, Julia T.—The Supervisor and the Teacher, 775–81

Holmes, Chester W.—Assemblies for the Elementary School, 30–35

Johnson, A. W.—The Effectiveness of Directed Study, 132–36

Judd, Charles H.—A New Bill Providing for a Federal Department of Education, 13–17

Lacy, L. D.—Relative Intelligence of White and Colored Children, 542–46

Lee, A. Scott.—The Selection of Bright Children for Special Classes, 190–98

Lowry, Ellsworth.—A Silent-Reading Experiment in Rural and Village Schools, 42–49

McClure, Worth.—Helping the Principal to Grow Professionally, 339–44

McPhee, Clare.—The Teaching of Language Forms, 137–46

Mayberry, L. W.—The Principal and the Supervisor, 116–17

Minor, Ruby.—Improvement in the Technique of Teaching through a Recognition of Principles in Demonstration Teaching, 519–23

Moseley, E. L.—Some Suggestions for Outdoor Science Teaching, 58–66

Newcomb, R. S.—Introducing Moral and Religious Instruction in the Public School, 782–86

Palmer, Jasper T.—Adaptation of Individualized Instruction to Class System of Organization, 199–201

Partridge, Clara Martin.—Number Needs in Children's Reading Activities, 357–66

Perrin, H. Ambrose.—The Local Status and Activities of General Supervisors in City Schools, 345–56

Pollich, R. E.—An Experiment in Moral Education, 674–82

Pollich, R. E.—Superintendents' Standards and Policies in the Selection, Appointment, and Promotion of Elementary-School Principals, 107–11

Risley, James H.—The Superintendent's Annual Report, 186–89

Rogers, Don C.—A Study of Pupil Failures in Chicago, 273–77

Root, A. R.—A Survey of Speech Defectives in the Public Elementary Schools of South Dakota, 531–41

Rose, C. E.—Training Teachers in Service, 290–91

Seegers, J. C.—Teaching Music Appreciation by Means of the Music-Memory Contest, 215–23

Selis, Morris J.—Transfers in the Public Schools, 460–66

Spain, Charles L.—A New Definition of the Functions of the Supervisor, 498–506

Spain, Charles L.—The Platoon School—Its Advantages, 733–44

Spencer, Cassie R.—The Demonstration Lesson as an Agency in Supervision, 619–26

Swan, Edith.—Further Discussion of the Twelve-Month-School Plan, 704–6

Swan, Edith.—A Mother's View of the Twelve-Month-School Plan, 428–29

Trowbridge, Bertha, and Broom, Eustace.—The Visiting Teacher's Job, 653–61

Wilson, H. B.—Effects of Unnecessary Restraints Placed upon Teachers, 224–26

Wiswall, Zilla Elizabeth.—A Study of Sentence Structure in Eighth-Grade Composition, 441–48

Wright, Myrtle L.—The City of Make Believe: A Project in Character-building and Citizenship, 376–86

Zesbaugh, Helen Ann.—An Analysis of the Graphic Representation of the Human Figure by School Children, 759–70

ARTICLES

Arithmetic Investigations (1925), Summary of, G. T. Buswell, 692–703, 745–58

Assemblies for the Elementary School, Chester W. Holmes, 30–35

Bright Children, The Selection of, for Special Classes, A. Scott Lee, 190–98

Character-building and Citizenship, The City of Make Believe: A Project in, Myrtle L. Wright, 376–86

Class Size, Relation of, to Control of Attention, Lofter Bjarnason, 36–41

Decision of the Supreme Court of Michigan, A, 493–97

Decision of the Supreme Court of Wisconsin, A, 334–38

Demonstration Lesson as an Agency in Supervision, The, Cassie R. Spencer, 619–26

Demonstration Teaching, Improvement in the Technique of Teaching through a Recognition of Principles in, Ruby Minor, 519–23

Directed Study, The Effectiveness of, A. W. Johnson, 132–36

Failures, A Study of Pupil, in Chicago, Don C. Rogers, 273–77

Federal Department of Education, A New Bill Providing for a, Charles H. Judd, 13–17

Grammar, The Status of Technical, in the Elementary School, Edna Cotner, 524–30

Graphic Representation of the Human Figure by School Children, An Analysis of the, Helen Ann Zesbaugh, 759–70

"Here and Now" Stories in Russia—An Experiment, Vera Fediaevsky, 278–89

Individualized Instruction, Adaptation of, to Class System of Organization, Jasper T. Palmer, 199–201

Intelligence of White and Colored Children, Relative, L. D. Lacy, 542–46

Language Forms, The Teaching of, Clare McPhee, 137–46

Leisure Time, The Use Made of, by Junior High School Pupils, W. O. Forman, 771–74

Mental Tests, The Selective Value of, W. S. Guiler, 112–15

Moral Education, An Experiment in, R. E. Pollich, 674–82

Moral and Religious Instruction in the Public Schools, Introducing, R. S. Newcomb, 782–86

Music Appreciation, Teaching, by Means of the Music-Memory Contest, J. C. Seegers, 215–23

Number Needs in Children's Reading Activities, Clara Martin Partridge, 357–66

Philippines, Education in the, George S. Counts, 94–106

Phonetic Elements in a Basal Reading Vocabulary, An Analysis of the, Ruth E. Atkins, 596–606

Platoon School, The—Its Advantages, Charles L. Spain, 733–44

Posture and Seating, A Study of School, Henry Eastman Bennett, 50–57

Principal, Helping the, to Grow Professionally, Worth McClure, 339–44

Principal and the Supervisor, The, L. W. Mayberry, 116–17

Principals, Superintendents' Standards and Policies in the Selection, Appointment, and Promotion of Elementary-School, R. E. Pollich, 107–11

Psychiatric Clinic, The School, Donald DuShane, 683–91

Reading Investigations (July 1, 1924, to June 30, 1925), Summary of, William S. Gray, 449–59, 507–18, 574–84, 662–73

School Property, The Law Governing the Use of, for Other than School Purposes, I. N. Edwards, 585–95

Science Teaching, Some Suggestions for Outdoor, E. L. Moseley, 58–66

Sentence Structure in Eighth-Grade Composition, A Study of, Zilla Elizabeth Wiswall, 441–48

Silent-Reading Experiment in Rural and Village Schools, A, Ellsworth Lowry, 42–49

Speech Defectives in the Public Elementary Schools of South Dakota, A Survey of, A. R. Root, 531–41

Spell? What Words Should Children Be Taught to, Frederick S. Breed, 118–31, 202–14, 292–306

State Educational Policy and the Supreme Court of the United States, I. N. Edwards, 22–29

Student Teaching in State Normal Schools and Teachers' Colleges, A Study of, J. O. Engleman, 256–63

Superintendent's Annual Report, The, James H. Risley, 186–89

Supervisor, The Adjustment of the Duties of the, to Those of the Principal, Thomas W. Gosling, 18–21

Supervisor, A New Definition of the Functions of the, Charles L. Spain, 498–506

Supervisor and the Teacher, The, Julia T. Hahn, 775–81

Supervisors in City Schools, The Local Status and Activities of General, H. Ambrose Perrin 345–56

Supervisory Programs, The Making of, W. H. Burton, 264–72, 367–75

Teachers, Effects of Unnecessary Restraints Placed upon, H. B. Wilson, 224–26

Teachers, Improving the Professional Status of, I. M. Allen, 430–40

Teachers in Service, Training, C. E. Rose, 290–91

Teachers' Meetings Effective, Making, Olive Gray, 414–27

Teaching Pupils to Read Arithmetic and Other Subject Matter, Olive Gray, 607–18

Teaching Staff, The Professionalization of a, Olive Gray, 174–85

Transfers in the Public Schools, Morris J. Selis, 460–66

Twelve-Month-School Plan, Further Discussion of the, Edith Swan, 704–6

Twelve-Month-School Plan, A Mother's View of the, Edith Swan, 428–29

Visiting Teacher's Job, The, Eustace Broom and Bertha Trowbridge, 653–61

EDUCATIONAL NEWS AND EDITORIAL COMMENT

1–12, 81–93, 161–73, 241–55, 321–33, 401–13, 481–92, 561–73, 641–52, 721–32

REVIEWS AND BOOK NOTES

Aitchison, Alison E., and Uttley, Marguerite, Across Seven Seas to Seven Continents, 477

Allen, Blanche A.; Hall, Elizabeth; Baillie, Jean; Crockett, Clara S.; and Terrill, Gertrude O.; The Children's Own Book, 633

Almack, John C., and Bursch, James F., The Administration of Consolidated and Village Schools (F. Dean McClusky), 793–94

Andress, J. Mace, and Evans, W. A., Health and Good Citizenship, 157

Andress, J. Mace, and Evans, W. A., Health and Success, 157

Athearn, Walter S., and Others, Measurements and Standards in Religious Education (The Indiana Survey of Religious Education, Volume Two) (G. T. Buswell), 155

Ayres, Harry Morgan (editor), A School Dictionary of the English Language (R. L. Lyman), 397–98

Baillie, Jean; Hall, Elizabeth; Allen, Blanche A.; Crockett, Clara S.; and Terrill, Gertrude O.; The Children's Own Book, 633

Barrows, Harlan H., and Parker, Edith Putnam, Geography: United States and Canada, 475

Betts, George Herbert, and Hawthorne, Marion O., Method in Teaching Religion (Carter V. Good), 233–34

Bigelow, Maurice A., and Broadhurst, Jean, Health for Every Day, 157

Bigelow, Maurice A., and Broadhurst, Jean, Health in Home and Neighborhood, 157

Blaisdell, Mary Frances, Pine Tree Playmates, 633

Boraas, Julius, and Selke, George A., Rural School Administration and Supervision (Carter V. Good), 713–14

Branom, Mendel E., The Measurement of Achievement in Geography (W. A. Brownell), 555–56

Broadhurst, Jean, and Bigelow, Maurice A., Health for Every Day, 157

Broadhurst, Jean, and Bigelow, Maurice A., Health in Home and Neighborhood, 157

Brownell, Herbert, and Wade, Frank B., The Teaching of Science and the Science Teacher (E. R. Downing), 551–52

Burdick, Jennie Ellis (editor), The Young Folks Bible, 634

Burkard, William E., Chambers, Raymond L., and Maroney, Frederick W., Health Habits: Physiology and Hygiene, 636–37

Burkard, William E., Chambers, Raymond L., and Maroney, Frederick W., Health Habits by Practice, 636

Bursch, James F., and Almack, John C., The Administration of Consolidated and Village Schools (F. Dean McClusky), 793–94

Buswell, Guy Thomas, and Judd, Charles Hubbard, Summary of Educational Investigations Relating to Arithmetic (J. C. Brown), 148–49

Caldwell, Joseph S., and Ritchie, John W., Primer of Hygiene, 157

Cather, Katherine Dunlap, and Jordan, David Starr, High Lights of Geography: Europe, 476–77

Chamberlain, Arthur Henry, and Chamberlain, James Franklin, Africa: A Supplementary Geography, 477

Chamberlain, Arthur Henry, and Chamberlain, James Franklin, Oceania: A Supplementary Geography, 477

Chamberlain, James Franklin, and Chamberlain, Arthur Henry, Africa: A Supplementary Geography, 477

Chamberlain, James Franklin, and Chamberlain, Arthur Henry, Oceania: A Supplementary Geography, 477

Chambers, Raymond L., Burkard, William E., and Maroney, Frederick W., Health Habits: Physiology and Hygiene, 636–37

Chambers, Raymond L., Burkard, William E., and Maroney, Frederick W., Health Habits by Practice, 636

Clark, Vinnie B., Europe: A Geographical Reader, 476

Cobb, Walter F., Chalk Talks on Health and Safety, 637

Coe, George A., What Ails Our Youth? (G. T. Buswell), 72–73

Coffman, L. D., Hill, Clyde M., Kelly, F. J., Zook, George F., and Works, George A., Higher Education (Texas Educational Survey Report, Volume VI) (Leonard V. Koos), 308–9

Coleman, Bessie Blackstone, Uhl, Willis L., and Hosic, James Fleming, The Pathway to Reading: Primer, First Reader, Second Reader, and Third Reader (William S. Gray), 472–73

Cook, John Harrison, A Study of the Mill Schools of North Carolina (Carter V. Good), 149–51

Coolidge, Florence Claudine, Little Ugly Face and Other Indian Tales, 633

Cooper, Hermann, and Cooper, Richard Watson, The One-Teacher School in Delaware: A Study in Attendance (Ward G. Reeder), 393–94

Cooper, Richard Watson, and Cooper, Hermann, The One-Teacher School in Delaware: A Study in Attendance (Ward G. Reeder), 393–94

Courtis, Stuart A., and Smith, Nila Banton, Picture-Story Reading Lessons, Series I (William S. Gray), 67–69

Cowles, Henry Chandler, and Parker, Bertha Morris, The Book of Plants, 636

Crockett, Clara S.; Hall, Elizabeth; Allen, Blanche A.; Baillie, Jean; and Terrill, Gertrude O.; The Children's Own Book, 633

Cross, E. A., The Little Book of English Composition (R. L. Lyman), 630–31

Cubberley, Ellwood P., An Introduction to the Study of Education and to Teaching (W. A. Brownell), 230–31

Cusack, Alice M., and Pennell, Mary E., The Happy Children Readers, Book One (William S. Gray), 556–57

Dakin, Wilson S., Great Rivers of the World, 477

Darrow, Floyd L., Thinkers and Doers, 717

Dearborn, Ned Harland, The Oswego Movement in American Education (I. N. Edwards), 469–70

DuPuy, William Atherton, Our Animal Friends and Foes, 635

DuPuy, William Atherton, Our Bird Friends and Foes, 635

DuPuy, William Atherton, Our Insect Friends and Foes, 635

Edwards, A. S., The Psychology of Elementary Education (Carter V. Good), 312–13

Elson, William H., and Runkel, Lura E., Child-Library Readers, Book Two, 632

Elson, William H., and Runkel, Lura E., The Elson Foundation Unit: A Course of Study Manual (William S. Gray), 237–38

Evans, W. A., and Andress, J. Mace, Health and Good Citizenship, 157

Evans, W. A., and Andress, J. Mace, Health and Success, 157

Fairgrieve, James, and Young, Ernest, The United States (Human Geography by Grades, Book Four), 475–76

Faris, John T., Real Stories of the Geography Makers, 477

Farjeon, Eleanor, Mighty Men: From Achilles to Julius Caesar, From Beowulf to William the Conqueror, 634

Field, Walter Taylor, and Martin, Katharine, The Field-Martin Primer (William S. Gray), 316–17

Findlay, J. J., The Foundations of Education, Volume One (H. C. Morrison), 707–8

Fowlkes, John Guy, and Goff, Thomas Theodore, The Fowlkes-Goff Practice Tests in Arithmetic for Grades Seven, Eight, and Nine (Frederick S. Breed), 318

Frank, J. O., How to Teach General Science (E. R. Downing), 552

Gesell, Arnold, The Mental Growth of the Preschool Child (G. T. Buswell), 74–75

Gist, Arthur S. (editor), The Elementary School Principalship—A Study of Its Instructional and Administrative Aspects (G. T. Buswell), 395

Goff, Thomas Theodore, and Fowlkes, John Guy, The Fowlkes-Goff Practice Tests in Arithmetic for Grades Seven, Eight, and Nine (Frederick S. Breed), 318

Gray, William Scott, Summary of Investigations Relating to Reading (Ernest Horn), 307–8

Green, Elmer, and Robbins, Charles L., School History of the American People (R. M. Tryon), 236–37

Gugle, Marie, and Hilkene, Ruth Miller, Willie Fox's Diary, 633

Hale, Edward Everett, The Hale Literary Readers: Book One, Book Two, and Book Three (William S. Gray), 395–96

Hall, Elizabeth; Allen, Blanche A.; Baillie, Jean; Crockett, Clara S.; and Terrill, Gertrude O.; The Children's Own Book, 633

Hallock, Grace T., Dramatizing Child Health, 158

Hard[illegible], Marjorie, The Child's Own Way Series: Primer, First Reader, and First-Grade Manual (William S. Gray), 796–97

Hargreaves, Richard T., and Miller, Harry Lloyd, The Self-directed School (W. A. Brownell), 797–99

Hawthorne, Marion O., and Betts, George Herbert, Method in Teaching Religion (Carter V. Good), 233–34

Heck, Arch O., A Study of Child-Accounting Records (Franklin Bobbitt), 792–93

Hilkene, Ruth Miller, and Gugle, Marie, Willie Fox's Diary, 633

Hill, Clyde M., Coffman, L. D., Kelly, F. J., Zook, George F., and Works, George A., Higher Education (Texas Educational Survey Report, Volume VI) (Leonard V. Koos), 308–9

Holy, Thomas C., Russell, William F., Stone, Raleigh W., and Others, The Financing of Education in Iowa (Ward G. Reeder), 147–48

Holzinger, Karl J., Statistical Tables for Students in Education and Psychology (Paul V. West), 151

Hosic, James Fleming, Coleman, Bessie Blackstone, and Uhl, Willis L., The Pathway to Reading: Primer, First Reader, Second Reader, and Third Reader (William S. Gray), 472–73

Hutchinson, Woods, Building Strong Bodies, 157–58

Inskeep, Annie Dolman, Teaching Dull and Retarded Children (John Louis Horn), 708–11

Jackson, William Marvin, What Men Do (G. M. Hoyt), 154–55

Jeffrey, Harry R., Wood-Finishing, 158–59

Jingles: A Reader for Beginners (adapted by Alice Rose Power) (William S. Gray), 238

Johnson, Buford J., Mental Growth of Children in Relation to Rate of Growth in Bodily Development (G. T. Buswell), 471

Jones, W. Franklin, The Jones Complete Course in Spelling (Frederick S. Breed), 73–74

Jordan, David Starr, and Cather, Katherine Dunlap, High Lights of Geography: Europe, 476–77

Judd, Charles Hubbard, Psychology of Social Institutions (V. A. C. Henmon), 787–88

Judd, Charles Hubbard, and Buswell, Guy Thomas, Summary of Educational Investigations Relating to Arithmetic (J. C. Brown), 148–49

Kelly, F. J., Coffman, L. D., Hill, Clyde M., Zook, George F., and Works, George A., Higher Education (Texas Educational Survey Report, Volume VI) (Leonard V. Koos), 308–9

Kilpatrick, William Heard, Foundations of Method: Informal Talks on Teaching (F. Dean McClusky), 390–91

Kitson, Harry Dexter, The Psychology of Vocational Adjustment (G. M. Hoyt), 627–29

Klapper, Paul, The Teaching of History (R. M. Tryon), 794–96

Knight, F. B., Ruch, G. M., and Studebaker, J. W., Arithmetic Work-Book, Grade 5, Teacher's Edition (edited by G. W. Myers) (Frederick S. Breed), 317–18

Knowlton, Daniel C., Making History Graphic: Types of Students' Work in History (R. M. Tryon), 557

Larson, Emil Leonard, One-Room and Consolidated Schools of Connecticut (W. A. Brownell), 235–36

Lefferts, Walter, Our Own United States, 478

Leonard, Sterling Andrus, and Winship, Edith A., The New Merrill Speller, Advanced Book (Frederick S. Breed), 74

Lima, Margaret, and Terman, Lewis M., Children's Reading (G. T. Buswell), 548–51

Logie, Alfred E. (compiler), From Columbus to Lincoln (R. M. Tryon), 634–35

Logie, Alfred E. (compiler), From Lincoln to Coolidge (R. M. Tryon), 634–35

Maroney, Frederick W., Burkard, William E., and Chambers, Raymond L., Health Habits: Physiology and Hygiene, 636–37

Maroney, Frederick W., Burkard, William E., and Chambers, Raymond L., Health Habits by Practice, 636

Martin, Herbert, Formative Factors in Character (F. Dean McClusky), 311–12

Martin, Katharine, and Field, Walter Taylor, The Field-Martin Primer (William S. Gray), 316–17

Meek, Lois Hayden, A Study of Learning and Retention in Young Children (Ralph E. Wager), 391–93

Memmott, Frederick W., and Young, Nell J., Good English in Speaking and Writing: Fourth Grade, Fifth Grade, and Sixth Grade (R. L. Lyman), 155–56

Miller, Harry Lloyd, and Hargreaves, Richard T., The Self-directed School (W. A. Brownell), 797–99

Moore, Annie E., The Primary School: The Improvement of Its Organization and Instruction (G. T. Buswell), 394–95

Moran, Thomas F., and Woodburn, James A., Finders and Founders of the New World (R. M. Tryon), 637–38

Morrison, Fred Wilson, Equalization of the Financial Burden of Education among Counties in North Carolina (Nelson B. Henry), 790–92

Morrison, Henry C., The Practice of Teaching in the Secondary School (Leonard V. Koos), 789–90

Morse, Katharine Duncan, Goldtree and Silvertree, 633–34

Myers, Garry Cleveland, The Prevention and Correction of Errors in Arithmetic, 153–54

Normal Course in Play, The (prepared by the Playground and Recreation Association of America under the direction of Joseph Lee) (Harvey C. Lehman), 232–33

Northward Ho! An Account of the Far North and Its People (selected from the writings of Vilhjalmur Stefansson and adapted by Julia Augusta Schwartz), 477–78

Oppenheimer, Julius John, The Visiting Teacher Movement, with Special Reference to Administrative Relationships (Paul W. Terry), 313–15

Osburn, Worth J., Corrective Arithmetic (G. T. Buswell), 69–71

Packard, Leonard O., and Sinnott, Charles P., Nations as Neighbors, 476

Parker, Bertha Morris, and Cowles, Henry Chandler, The Book of Plants, 636

Parker, Edith Putnam, and Barrows, Harlan H., Geography: United States and Canada, 475

Parker, Samuel Chester, and Temple, Alice, Unified Kindergarten and First-Grade Teaching (William H. Burton), 547–48

Paterson, Donald G., Preparation and Use of New-Type Examinations (G. T. Buswell), 470–71

Patri, Angelo, School and Home (G. T. Buswell), 557–58

Payne, E. George, We and Our Health: Book II and Book III, 156–57

Pennell, Mary E., and Cusack, Alice M., The Happy Children Readers, Book One (William S. Gray), 556–57

Peterson, Harvey Andrew, Experiments and Exercises in Educational Psychology (Howard Y. McClusky), 229–30

Peterson, Joseph, Early Conceptions and Tests of Intelligence (Frank N. Freeman), 467–68

Pittenger, Benjamin Floyd, An Introduction to Public School Finance (N. B. Henry), 227–28

Pressey, Luella Cole, and Pressey, Sidney Leavitt, Methods of Handling Test Scores (Karl J. Holzinger), 632

Pressey, Sidney Leavitt, and Pressey, Luella Cole, Methods of Handling Test Scores (Karl J. Holzinger), 632

Proctor, William Martin, Educational and Vocational Guidance (Paul L. Palmer), 473–74

Reeder, Ward G., How to Write a Thesis (R. M. Tryon), 554–55

Richmond, Winifred, The Adolescent Girl (G. T. Buswell), 714–15

Ritchie, John W., Primer of Sanitation, 157

Ritchie, John W., and Caldwell, Joseph S., Primer of Hygiene, 157

Ritter, Elmer L., and Wilmarth, Alta L., Rural School Methods (Carter V. Good), 468–69

Robbins, Charles L., and Green, Elmer, School History of the American People (R. M. Tryon), 236–37

Ruch, G. M., Knight, F. B., and Studebaker, J. W., Arithmetic Work-Book, Grade 5, Teacher's Edition (edited by G. W. Myers) (Frederick S. Breed), 317–18

Rugg, Harold, A Primer of Graphics and Statistics for Teachers (Douglas E. Scates), 151–52

Runkel, Lura E., and Elson, William H., Child-Library Readers, Book Two, 632

Runkel, Lura E., and Elson, William H., The Elson Foundation Unit: A Course of Study Manual (William S. Gray), 237–38

Russell, William F., Holy, Thomas C., Stone, Raleigh W., and Others, The Financing of Education in Iowa (Ward G. Reeder), 147–48

Scott, Walter, Tales of a Grandfather (edited by Edwin Ginn), 634

Sears, Jesse B., The School Survey (William S. Gray), 310–11

Selke, George A., and Boraas, Julius, Rural School Administration and Supervision (Carter V. Good), 713–14

Sherman, James Woodward, Out in the Kitchen, 633

Singing Games and Drills (prepared by Chester Geppert Marsh), 558

Sinnott, Charles P., and Packard, Leonard O., Nations as Neighbors, 476

Smallwood, M. C., Petits Contes faciles (Josette Eugénie Spink), 715–16

Smith, David Eugene, History of Mathematics, Volume II, 716

Smith, Edith Lillian, and Van Buskirk, Edgar F., The Science of Everyday Life (Elliot R. Downing), 316

Smith, Nila Banton, One Hundred Ways of Teaching Silent Reading (William S. Gray), 396–97

Smith, Nila Banton, and Courtis, Stuart A., Picture-Story Reading Lessons, Series I (William S. Gray), 67–69

Smith, William A., The Junior High School (Paul W. Terry), 711–13

Snell, Roy J., Eskimo Legends, 478

Sowers, John Irving, The Boy and His Vocation (G. M. Hoyt), 234–35

Stone, Raleigh W., Russell, William F., Holy, Thomas C., and Others, The Financing of Education in Iowa (Ward G. Reeder), 147–48

Stormzand, Martin James, American History Teaching and Testing (R. M. Tryon), 553–54

Studebaker, J. W., Knight, F. B., and Ruch, G. M., Arithmetic Work-Book, Grade 5, Teacher's Edition (edited by G. W. Myers) (Frederick S. Breed), 317–18

Temple, Alice, and Parker, Samuel Chester, Unified Kindergarten and First-Grade Teaching (William H. Burton), 547–48

Terman, Lewis M., and Lima, Margaret, Children's Reading (G. T. Buswell), 548–51

Terman, Lewis M., and Others, Genetic Studies of Genius, Vol. I (Karl J. Holzinger), 387–90

Terrill, Gertrude O.; Hall, Elizabeth; Allen, Blanche A.; Baillie, Jean; and Crockett, Clara S., The Children's Own Book, 633

Thomson, Godfrey H., Instinct, Intelligence, and Character: An Educational Psychology (Frank N. Freeman), 71–72

Uhl, Willis L., Coleman, Bessie Blackstone, and Hosic, James Fleming, The Pathway to Reading: Primer, First Reader, Second Reader, and Third Reader (William S. Gray), 472–73

Uttley, Marguerite, and Aitchison, Alison E., Across Seven Seas to Seven Continents, 477

Van Buskirk, Edgar F., and Smith, Edith Lillian, The Science of Everyday Life (Elliot R. Downing), 316

Vogel, Mabel, and Washburne, Carleton, Winnetka Graded Book List (G. T. Buswell), 550–51

Vollintine, Grace, The Making of America (R. M. Tryon), 474–75

Wade, Frank B., and Brownell, Herbert, The Teaching of Science and the Science Teacher (E. R. Downing), 551–52

Wallin, J. E. Wallace, Studies of Mental Defects and Handicaps (Clara Schmitt), 315

Washburne, Carleton, and Vogel, Mabel, Winnetka Graded Book List (G. T. Buswell), 550–51

Watkins, Emma, Lippincott's Silent Reading for Beginners, 632

Werremeyer, D. W., Cumulative Mathematics: Seventh Grade and Eighth Grade (C. F. Humphrey), 631–32

Williamson, Pauline Brooks, and Winslow, Charles-Edward Amory, The Laws of Health and How to Teach Them (E. R. Downing), 552–53

Willoughby, George A., Automotive Electricity Simplified, 158

Wilmarth, Alta L., and Ritter, Elmer L., Rural School Methods (Carter V. Good), 468–69

Winch, W. H., Teaching Beginners to Read in England: Its Methods, Results, and Psychological Bases (Carter V. Good), 629–30

Winship, Edith A., and Leonard, Sterling Andrus, The New Merrill Speller, Advanced Book (Frederick S. Breed), 74

Winslow, Charles-Edward Amory, and Williamson, Pauline Brooks, The Laws of Health and How to Teach Them (E. R. Downing), 552–53

Winslow, Leon Loyal, Organization and Teaching of Art (W. G. Whitford), 152–53

Woodburn, James A., and Moran, Thomas F., Finders and Founders of the New World (R. M. Tryon), 637–38

Works, George A., Coffman, L. D., Hill, Clyde M., Kelly, F. J., and Zook, George F., Higher Education (Texas Educational Survey Report, Volume VI) (Leonard V. Koos), 308–9

Works, George A., and Others, Organization and Administration (Texas Educational Survey Report, Volume I) (Ward G. Reeder), 309–10

Wyman, Herbert E., Bemol and Kusum: Children of Bengal, 477

Young, Ernest, and Fairgrieve, James, The United States (Human Geography by Grades, Book Four), 475–76

Young, Nell J., and Memmott, Frederick W., Good English in Speaking and Writing: Fourth Grade, Fifth Grade, and Sixth Grade (R. L. Lyman), 155–56

Zook, George F., Coffman, L. D., Hill, Clyde M., Kelly, F. J., and Works, George A., Higher Education (Texas Educational Survey Report, Volume VI) (Leonard V. Koos), 308–9

CURRENT PUBLICATIONS RECEIVED

75–80, 159–60, 238–40, 318–20, 398–400, 478–80, 558–60, 638–40, 717–20, 799–800